

**Journal of
Language and Translation**

Volume 1, Number 1, Spring 2010

Editor's Note

It is a glorious moment for us in the history of Language Teaching and Translation Studies in IRAN to introduce the Journal of "Language and Translation" (JLT). It is also our pleasure to present the very first issue of the JLT hoping that we would gain attention among our professional and distinguished readers.

In this very first edition, eight papers on various topics on ELT and Translation are presented. Mojgan Rashtchi and Lili Gharanli examine the noticing through input enhancement. Kouros Akef under the supervision of Parviz Maftoon scrutinizes the constructs underlying student's writing performances. Mehdi Mahdavinia evaluates the UNICEF global education project as a case study in Iran. Seyed Esmail Arib investigates the effects of the English language instructors' majors on their orientation toward teaching reading comprehension. Ahmad Mohseni and Alireza Ameri propose inhibition revisited in EFL learning / teaching. Seyed Reza Behafarin and Kouros Mahdavi assess reading comprehension strategies under three learning conditions. Ali Rabi Tafreshi

analyzers the stylistic analysis of a poetic text: A case from Persian. Last but not least, Mohammad Reza Sadrian describes parody: another revision.

On behalf of my dear colleagues who have strived to put together this first issue of JLT, I would like to invite all professionals, scientists and professors within the field of applied Linguistics to contribute perspectives on defining aspects of our field as well as comments on any quality of the journal, since receiving any comments and feedback on JLT from our dear readers is to encourage our improvement and progress.

*Editor - in - chief
Hossein Vossoughi*