

The Role of Camping In times of leisure manpower students (Cease Study: High school students 2 Area Rasht)

Ghorshi Minaabad.M.B.*

Assistant prof. I.A.U, Rasht Branch, Dep. of Geography, Rasht, Iran

Mirvase S.T.

M.A. in Geography & Tourism Planning, I.A.U, Rasht Branch, Rasht, Iran

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Extended Abstract

Introduction

Student camping is a type of touring activity done in group and controlled by trainers outside school environment. Camping if done with a suitable management and purpose can be an appropriate activity to fill parts of students' leisure time in addition to being effective activity regarding different educational approaches. It requires study and survey to recognize the type and degree of this effect. The present article tends to study the role of camps in enriching high school students' leisure time with an emphasis on the role of human experts to increase the efficiency of camps from different facets.

Research Methodology

The methodology used is of descriptive-analytic type. The information on the condition of holding camps for boys and girls, in state and private schools, consequences, and different roles of camps in students' opinions are investigated. To collect data documentary and field studies have been carried out. Documentary study is used to collect data to show number, time, period, camps destination, and company of people in them. Field study is conducted to gain information on the students' views about the process of holding camps and their consequences in schools. In field study, a questionnaire in Liker Scale has been used. The area of study encompasses high schools in district 2 of education office in Rasht city. The subject population includes all the high school students totaled 15909, in the educational year of 2007-8. Based on Morgan Table, the sample population consists of 375.

*Responsible Author:

Ghoreshi@iaurasht.ac.ir

Due to likely defects of questionnaire and the probability that some of them are left unanswered, 400 questionnaires were finally distributed using random sampling. Tools used to collect data are a researcher-made questionnaire. To analyze findings, t test and correlation coefficient are utilized.

Results

Findings reveal that few numbers of students are taken to camping. The highest rate is 15 percent of private school girl students, and no camp was held for boys in private schools. Thus, camps have small role in filling students' leisure time. As expected, most students are willing to participate in these camps, and girl students are somehow more willing than boys are in this regard. Around 80 percent of students believe that camps are not effective in enriching their leisure time unless it is held at an appropriate time. At present, camps are mostly held in April that is not, in fact, an appropriate time for students' leisure time activity regarding educational calendar, whereas this season is high time for students to study and review their lessons for final examination. That is why students are highly willing for the camp to be held in their leisure time that is school off time or season. The mind-triggering issue here is that teachers and trainers as human experts have very small role in students' academic efficiency and learning. Around 60 percent of respondents certified this issue referring to the management of camping that is being heeded inadequately.

Conclusion

The results of research present that camps have influence to enrich the times of leisure of students and the students think that role of teachers as expert manpower rated in moderate science efficiency but in opinion of that students who participate in these camps, the role of teachers is less than lower bound. Results of regression testing confirm that camping is effective in enrich the times of leisure. Also gathering expert manpower is effective in science efficiency of students and this effect is %27 so there are the other effective factors in science efficiency of students.

Key words : Camp, times of leisure, manpower, Education and nurture, students

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