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Research Article

Child Abuse and Mental Disorders in Iranian Adolescents

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Abstract

Background: Child abuse is a serious social health problem all over the world with important adverse effects.

Objectives: The aim of this study was to extend our understanding of the relation between mental disorders and child abuse. Materials and Methods: The study was designed as a cross-sectional survey on 700 students in secondary schools using multiple cluster sampling in Yazd, Iran in 2013. We applied 2 self reported questionnaires: DASS (depression anxiety stress scales)-42 for assessing mental disorders (anxiety, stress and depression) and a standard self-reported valid and reliable questionnaire for recording child abuse information in neglect, psychological, physical and sexual domains. The collected data was analyzed using SPSS software. P-values < 0.05 were considered as significant.

Results: There was a statically significant correlation between mental disorder and child abuse score (Spearman rho: 0.2; P-value < 0.001). The highest correlations between mental disorders and child abuse were found in psychological domain, Spearman's rho coefficients were 0.46, 0.41 and 0.36 for depression, anxiety and stress respectively (P-value < 0.001). Based on the results of logistic regression for mental disorder, females, last born adolescents and subjects with drug or alcohol abuser parents had mental disorder odds of 3, 0.4 and 1.9 times compared to others; and severe psychological abuse, being severely neglected and having sexual abuse had odds 90, 1.6 and 1.5 respectively in another model.

Conclusions: Programming for mandatory reporting of child abuse by physicians and all health care givers e.g. those attending schools or health centers, in order to prevent or reduce its detrimental effects is useful and success in preventing child abuse could lead to reductions in the prevalence of mental disorders.

Keywords: Child Abuse, Child Neglect, Mental Health

1. Introduction

Child abuse is a serious social health problem all over the world with important adverse effects. This is an issue concerning millions of children and families which influence significantly children of any ethnicity, color, social status and religion and encompasses all ages (before birth, in infancy, childhood, adolescence, etc.) (1).

Prevalence estimations of child abuse are different worldwide. In Iran this is in the range of 4.7 to 91.6% according to the type of maltreatment and place of study (2-5). Relationship between child abuse and mental disorder is well known in different countries (6-9).

Evidence shows that child abuse and neglect are related to various disorders in adolescence, which include mental disorders, psychological and behavioral disorders, substance abuse, and poor physical health (10-14). Results in one review found emotional, sexual and physical child abuse as the most serious risk factors for depression. And sexual child abuse and family violence as the greatest risk

factors for anxiety disorders (15). Other studies assessed the association between childhood sexual abuse and major depression and anxiety at higher age, and found that severe forms of sexual abuse were correlated with a greater risk of outcomes (16-19).

2. Objectives

In Iran, our knowledge about various effects associated with child abuse types and specific mental disorders is not sufficient. Our overall objective was to extend our understanding of the relation between mental conditions including anxiety, stress and depression, and child abuse and neglect. Maybe dispelling this gap in knowledge would disclose findings that could be as an alarm for health professionals and decision makers for prevention and intervention programming aimed at reducing both child abuse and poor mental health outcomes in adolescents.

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3. Materials and Methods

In 2013, we conducted a cross-sectional survey in two secondary school levels (6th and 7th level) in Yazd province located in central Iran. Students in consenting schools were in randomly multiple cluster selected classes. Of the 745 students from 25 classes eligible to participate, 700 completed the questionnaire with a response rate of 94%.

We applied a self reported questionnaire consisting of 2 parts. The first part of the questionnaire included 20 demographic questions. In the second part a standard self-reported, valid and reliable (minimum internal consistency for sexual domain α : 0.87) questionnaire was applied for recording child abuse information in neglect, psychological, physical and sexual domains (20). All questions could be answered by a 4-level scale (never, sometimes, often and almost always). To score the questionnaire, children with positive answer to at least one question in each domain of emotional, physical and neglect were considered victims of that domain; children with positive answers to at least one question in each domain of emotional, physical and neglect were included in the total number of child abuse victims of all domains.

Another questionnaire used for measuring mental health situation among the adolescents was DASS (Depression Anxiety Stress Scales)-42. The DASS is a 42-item self report instrument designed to measure the three related negative emotional states of depression, anxiety and tension/stress in adolescents. DASS is made up of 42 self-report items to be completed over five to ten minutes, each reflecting a negative emotional symptom. Each of these is rated on a four-point Likert scale of frequency or severity of the participant's experiences over the last week with the intention of emphasizing states over traits. These scores ranged from 0, meaning that the subject believed the item "did not apply to him at all", to 3, meaning that the subject considered the item to "apply to him very much, or most of the time" (21). In Iran validity and reliability of DASS-42 questionnaire were assessed (22). Correlation coefficient with Beck Anxiety Inventory and Beck Depression Inventory was 0.81 and 0.74 and Alpha coefficient for depression, anxiety and stress 0.94, 0.85 and 0.87 respectively (23). Adolescents with scores less than 9,7 and 14 for depression, anxiety and stress were considered as normal by coding zero in dependent outcome, and the other scores as faced with mental disorders by coding one in logistic regression model.

Mental health and child abuse questionnaire score could vary from 0 to 126, and 38 to 152 respectively. In both of them the higher score indicated the worst situations. A percentage mode was used to describe the nominal data. The collected data was analyzed using SPSS software and chi-square test, independent t-test and logistic regression analysis. In order to identify predicting factors for mental disorders in students, logistic regression analysis was used. In the univariate analyses, each variable was entered separately, and in the last step for multivariate analyses, those variables were entered which were significant in the univariate analyses to find the set of best predictors of mental disorders in adolescents using forward conditional model.

Considering the importance of the issue and the necessity of taking students' satisfaction and trust to cooperate honestly in responding to the questions, at first, nature and purpose of the questionnaire were clarified for students and anonymity was also emphasized.

4. Results

Of the 700 respondents aged 12 to 18 years (mean 13.3 years; SD 0.9), 57% were females. The majority (92.8%) of students did not have another job and few (3.8%) of them said they used alcohol or drug. Among the adolescents 6.5% were single child in the family whereas 40.7%, 21.7% and 31.1% were first, mid and last born, respectively. Other aspects of the family environment are summarized in Table 1.

Mean mental disorder score was 30.8 ± 24.1 (range: 0 - 119) and it was 56.1 ± 6.5 (range: 38 - 81) for child abuse. There was a statically significant correlation between mental disorder and child abuse score (Spearman rho: correlation coefficient = 0.2; P-value < 0.001) (Figure 1).

Table 1. Family Environment Characteristics of AdolescentsIncluding Cross-Sectional Study of Relationship Between ChildAbuse and Mental Disorders in Iranian Adolescents

Variable	Values ^a
Parents marital status (n = 656)	
Living together	637 (97.1)
Divorced or separated	19 (2.9)
Parents alive (n = 665)	
Both alive	617 (92.8)
Father died	44 (6.6)
Mother died	4 (0.6)
Mother's level of education $(n = 678)$	
University educated	75 (11.1)
High school Diploma or less	603 (88.9)
Father's level of education (n = 681)	
University educated	120 (17.6)
High school Diploma or less	561 (82.4)
Parental drug and/or alcohol abuse (n = 677)	
Yes	118 (17.4)
no	559 (82.6)

^aData are presented as No. (%).

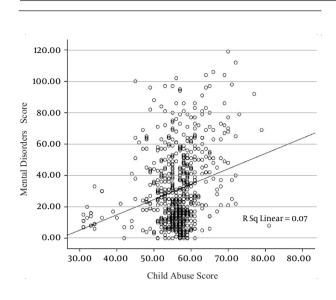


Figure 1. Correlation Between Mental Disorders and Child Abuse Score in Iranian Adolescents

The highest correlation between mental disorders and child abuse was found in psychological domain, Spearman's rho coefficients were 0.46, 0.41 and 0.36 for depression, anxiety and stress respectively (P-value < 0.001). Other coefficients for correlation between mental disorder (i.e. depression, anxiety and stress) and four domains of child abuse are shown in Table 2.

Among adolescents with experience of at least one type of child abuse, suffering from some degree of depression was 45.3% vs 6.8 % in adolescents without it. It was 43.1% vs 8.9 and 39.7% vs 4.5% for anxiety and stress respectively. There were statically significant relationships between severity of different types of mental disorders and experience of at least one type of child abuse (chi square: P-value < 0.001) (Table 3).

Based on the results of simple logistic regression for mental disorder, related variables including type of school (governmental/non profit), sex, birth order, student's or parent's substance abuse and parents living situation in model 1 and four domains of disorders (All P < 0.05), were candidates to enter in the multivariate analysis in two models.

Table 2. Correlations Between Mental Disorders and Child Abuse Domains in Iranian Adolescents						
Spearman's rho ^a	Depression	Anxiety	Stress			
Psychological abuse	.461	.413	.364			
Neglect	.376	.269	.248			
Physical abuse	.289	.260	.182			
Sexual abuse	.241	.216	.218			
a P value < 0.001 for all correlations						

^aP value < 0.001 for all correlations.

Table 3. Frequency of Mental Disorders Severity According to Child Abuse Experience in Iranian Adolescents^a

Mental Disorder/Child Abuse Experience	No	Yes
Depression		
Normal	41 (93.2)	344 (54.7)
Mild	1(2.3)	66 (10.5)
Moderate	2 (4.5)	105 (16.7)
Severe and very severe	0	114 (18.1)
Anxiety		
Normal	41 (91.1)	360 (56.9)
Mild	2(4.4)	60 (9.5)
Moderate	1(2.2)	100 (15.8)
Severe and very severe	1(2.2)	113 (17.8)
Stress		
Normal	42 (95.5)	381 (60.3)
Mild	1(2.3)	77 (12.2)
Moderate	1(2.3)	99 (15.7)
Severe and very severe	0	75 (11.8)

^aChi square: P value < 0.001.

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However, of the above mentioned variables, sex, birth order, parent's substance abuse in model1 and neglect severity, emotional abuse severity and having experience of sexual abuse (All P < 0.05) in model 2, were significant in the multivariate analysis. Based on these results, females, last born adolescents and subjects with parental drug or alcohol abuse had mental disorder odds of 3, 0.4 and 1.9 times compared to others. Odds of mental disorder for students with child abuse and neglect in various severities are shown in Table 4.

Table 4. Results of Multiple Logistic Regressions Analysis of Mental Disorders Related to Variables and Child Abuse and Neglect

Variables	OR	Lower	Upper	P-value
Model.1 ^a				
Gender				
Female	3	1.8	4.8	< 0.001
Male	referent	NA	NA	NA
Parental drug or alcohol use				
No	referent	NA	NA	NA
Yes	1.9	1.1	3.2	0.01
Birth order				
Single child	2	0.8	4.7	0.1
First born	0.8	0.4	1.4	0.5
Last born	0.4	0.2	0.8	0.009
Mid born	referent	NA	NA	NA
Model.2 ^b				. 9 V
Psychological abuse severity				
No	referent	NA	NA	NA
Mild	2.9	1.5	5.5	0.001
Moderate	12.7	5.5	24	< 0.000
Severe	90	9.2	888	<.000
Neglect severity				
No	referent	NA	NA	NA
Mild	2.7	1.2	6.3	.015
Moderate	4.9	2	12	<.001
Severe	1.6	0.4	5.5	.4
Sexual abuse				
No	referent	NA	NA	NA
Yes	1.5	1.04	2.3	.03

Abbreviation: NA. not available.

^aModel.1: Hosmer and Lemeshow test: Chi square (6) = 1.4, P-value = 0.96; A total of 76.8% of subjects were correctly classified. ^bModel.2: Hosmer and Lemeshow test: Chi square (7) = 6.3, P-value = 0.5;

A total of 78.8% of subjects were correctly classified.

5. Discussion

We found strong association between child abuse and mental conditions. In our study, 93.5% of the adolescents had experienced at least one type of neglect, psychological, physical and sexual abuse ranging mild to severe. All 4 types of child abuse and neglect were associated with all types of mental disorders including depression, anxiety and stress. Neglect, psychological and sexual abuse were considered strongly as predictors of mental disorders.

The current findings are also consistent with other studies that found relations with specific types of child abuse and mental conditions (6, 24-30), although relationship between assessment of child abuse and mental disorders is not directly comparable because of diversity in instruments or methods.

A review from Canada reported that all types of abuse are damaging to children physically, emotionally, and psychologically and can cause long-term difficulties with behavior and mental health development (6). In a population-based survey of 1000 children and adolescents aged 10 - 17 years in the USA, a linear relationship between multiple victimization and other childhood disorders as well as adolescent depression and anger/aggression was shown (31).

In the present study the highest correlation scores for all mental disorders (depression, anxiety and stress) were found in psychological domain. In a prospective cohort study childhood neglect was considered as unique predictor of major depression (27). Another study emphasized the effect of sexual abuse on depression and chronic pain in adulthood and revealed that the more severe the abuse, the stronger was the association with poor outcomes in adulthood (32). Our results similarly showed a dose-dependent relationship between psychological abuse with mental disorders so that the severe type predicted mental disorders 30 times more than the mild kind in logistic regression model. In the model other variables including sex, birth order and drug or alcohol abuse by parents were considered as predictors of mental disorders.

Females had mental disorder odds of 3 times compared to males. The finding was similar to the results of other studies on Iranian adolescents which showed that mental disorders, in particular depression and anxiety, were more prevalent in females (33, 34).

Among siblings, the lowest rank position appeared to be a protective factor against the development of mental disorders. Many studies showed that a higher rank position in the birth order was positively associated with higher risk (35). One study concluded that being the middle child and living with both biological parents appeared to be protective factor against the development of emotional disorders or attention deficit hyperactivity disorders (ADHD) (36).

We found that alcohol and/or substance abuse by parents predicted depression, anxiety and stress symptoms in adolescents. This result is parallel with a lot of studies which mentioned the effect of parental addiction on psychological, emotional and behavioral disorders on children (37-39).

5.1. Conclusion

Our findings show that 93.5% of the adolescents in Yazd, Iran have experienced at least one mild type of child abuse and neglect and that child abuse has strong relationship with mental conditions. Generally child abuse is an important public health disorder in Iran as well as other parts of the world. It is notable that in some societies child abuse and neglect is perceived in terms of very harsh physical assault and sometimes this behavior is considered necessary for punishment of the child (40). So awareness of health care providers about child abuse and its association with mental disorders is needed. Child abuse should be considered and explored by psychologists who encounter adolescents with mental disorders (i.e., depression, anxiety and stress).

Mandatory reporting of child abuse by all care givers e.g. those attending schools, in order to prevent or reduce its detrimental effects, is useful. In addition, success in preventing child abuse could lead to reductions in the prevalence of mental disorders.

5.2. Strengths and Limitations

In the present study several types of child abuse and mental conditions were assessed. However, the data from this study were cross-sectional and retrospective in nature. It is probable that some reported types of abuse especially emotional and neglect were due to some mental disorders like depression. Another limitation was that mental disorders were assessed only using self reported questionnaires. Moreover many other important mental disorders (e.g., personality disorders) could be included in the study.

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