

A Study of Play Instruction in Private Kindergartens

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The purpose of this study was **Abstract :**  
to investigate children's play preference in kindergartens in Rasht. For this purpose, 65 centers out of 93 were selected randomly. Three types of questionnaires were designed for principals, instructors and children with reliability coefficients of 0.86, 0.81 and 0.78 respectively. 67 principals and 64 instructors completed the questionnaires and 162 children were interviewed too. The statistical data were analyzed by chi<sup>2</sup>-test in \_\_\_\_\_ level of \_\_\_\_\_ p≤0.05. The results indicated that a significant difference existed among the principals', instructors', and children's viewpoints, regarding the degree of children's play preference and their social participation. The similar statements of principals, and instructors regarding the children's play preference and discrepancy with children's statements was very significant. The 71% preference of the children for sitting type of plays compared to moveable type was significant too.

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**Key Words:**  
Active Play, Social Participation , Group &  
Instructional Plays.

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1 - Rubin, 1989  
2 - Parten, 1932

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1 - Bowlby, 1978  
2 - Gessell & Thompson, 1926  
3 - Shirley , 1932  
4 - Bayley, 1934  
5 - Corbin, Mcrcraw and Campos and Longer, 1971  
6 - Malina  
7 - Cortise  
8 - Margaret, et al., 1991

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- 1 - Williams, 1992
  - 2 - Cho & Choe, 1998
  - 3 - Raviv & Reches, 1994
  - 4 - Rimer & Kelley, 1989
  - 5 - Howes & Matson, 1992
  - 6 - Farran, 2001
  - 7 - Connor & Dummer, 1996

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1 - National Association for the Education of Young Children

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1 - Contos, 1999



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1 - Fjortoft, 2000  
2 - Hestenes & Carrol, 2000

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1 - Johnson, Ershler s, 1981 & Ervin – Tripp, 1991

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