Research on Exceptional Children, 2008, Vol.8, No. 3,317-323

```
/ /:
                            1 1:
                                                 / / :
)
           b
                                                         .(
```

(Email:narimani@uma.ac.ir) - : *

www.SID.ir

.() ()). ()

```
.(
                                     ( )
  (
  )
          )
```

t ·										
					f					
1	1	1	1	1	1	1	1	1	1	
1	1	1	1	I	1	1	1	1	1	
1	1	1	1	1	 	1	1	1	1	

/

t										
					t	_				
					,					
1	1	1	1	1	<i>1</i> 1	1	I	1	1	
	1	I	1	1	<i>I I</i>	1	1	1	1	
 	1	1	1	1	<i>I I</i>	1	1	1	1	

()

.

.

() ()

. () () (

www.SID.ir

.() . . .().

).

Bar –On , R. .(1997) a measure of Emotional and social intelligence in Chicago. *Canadian Journal of Behavioural Science* 18, 123-131.

Berger.J.B., Milem, J.F. (1999). The role of student involment and perceptions of integration in a causal model of student persistence. *Research in Higer Education*, 40. 641-664.

Chan, D.(2003). Perceived emotional intelligence and self-efficacy among Chinese secondary school teachers in Hong-Kong. *Personality and Individual Differences*. 306.1781-1795.

Detleft, H., Rost, Jorn., R. Sparfldt, Oliver Dick Hauser. (2005). Dimensional comparison in subject- specific academic self- concepts and achievement: A quasi – experimental approach. *Learning and Instruction.* 557-570.

Gerardi, Steve Self-concept of ability as predictor of academic success among urban technical college students. The social science journal. *Journal of Educational Psychology*. (2005). 42.295-300.

- 1) Emotional intelligence
- 2) Perception
- 3) expression
- 4) Understanding
- 5) Managemen
- 6) Sareni
- 7) Self-efficacy
- 8) Optimism
- 9) Emotional awareness
- 10) Empathy
- 11) Self-regulatio
- 12) Poul
- 13) Gifted-children
- 14) Verbal self-concept
- 15) Mathematical self-concept
- 16) Shoutte

.()

- Goleman, D. (1995). *Emotional Entelligence*. New York, NY. USA: Bantam Books.
- Herbert, W., Marsh Kit-Tai Hau.(2004). Explaining paradoxical relations between academic self-concepts and achievements: Cross-cultural generalizability of the internal/ external frame of reference predictions across 26 countries. *Journal of Education Psychology*. 96.56-67.
- Hoge,R.D. & Renzulli, J.S.(1993). Exploring and link between Giftedness and self concept, Review of Education Research.63, 449-465.
- Jennifer, D., Shapka., Daniel P. Keating. (2005).
 Structure and change in self concept during adolescence. Canadian Journal of Behavioural Psychology. 37.83.96.
- Johnsin. J.L. (1997). Commuter college students: what factors determine who will persist and will drop out? *College Student Journal*, 31. 323-332.
- Mayer, J.D., & Salovey, P. (1997). What is emotional intelligence? In P. Salovey & D.J. Sluyter (Eds.), *Emotional Development and*

- *Emotional Intelligence: Educational Implications.* (PP. 3-31). New York, NY, USA: Basic Books.
- Parker, D., A. Ronald, E. Cregue, SR. David, L.
 Barnhart, Jan Irons Harris, Sarah, A., Majeski,
 Hogan. (2005) Academic achievement in high
 school: Does emotional intelligence matter?
 Personality and Individual Differences. 37.2004.
- Parker, J.D.A., Summerfeldt, L.J., Hogan, M.J., & Majeski, S.A. (2004b). Emotional intelligence and academic success: Examining the transition from high school to university. *Personality and Individual Differences*, 36, 163-172.
- Petrides, K.V., Frederickson, N., & Furnham, A. (2004). The role of trait emotional intelligence in academic performance and deviant behavior at school . *Personality and Individual Differences*, 36, 277-239.
- Poonteng, Tatt.(2003). Emotional intelligence predict unique variance in life satisfaction beyond IQ and personality *.Personality and Individual Differences* . 38.1353-1364.