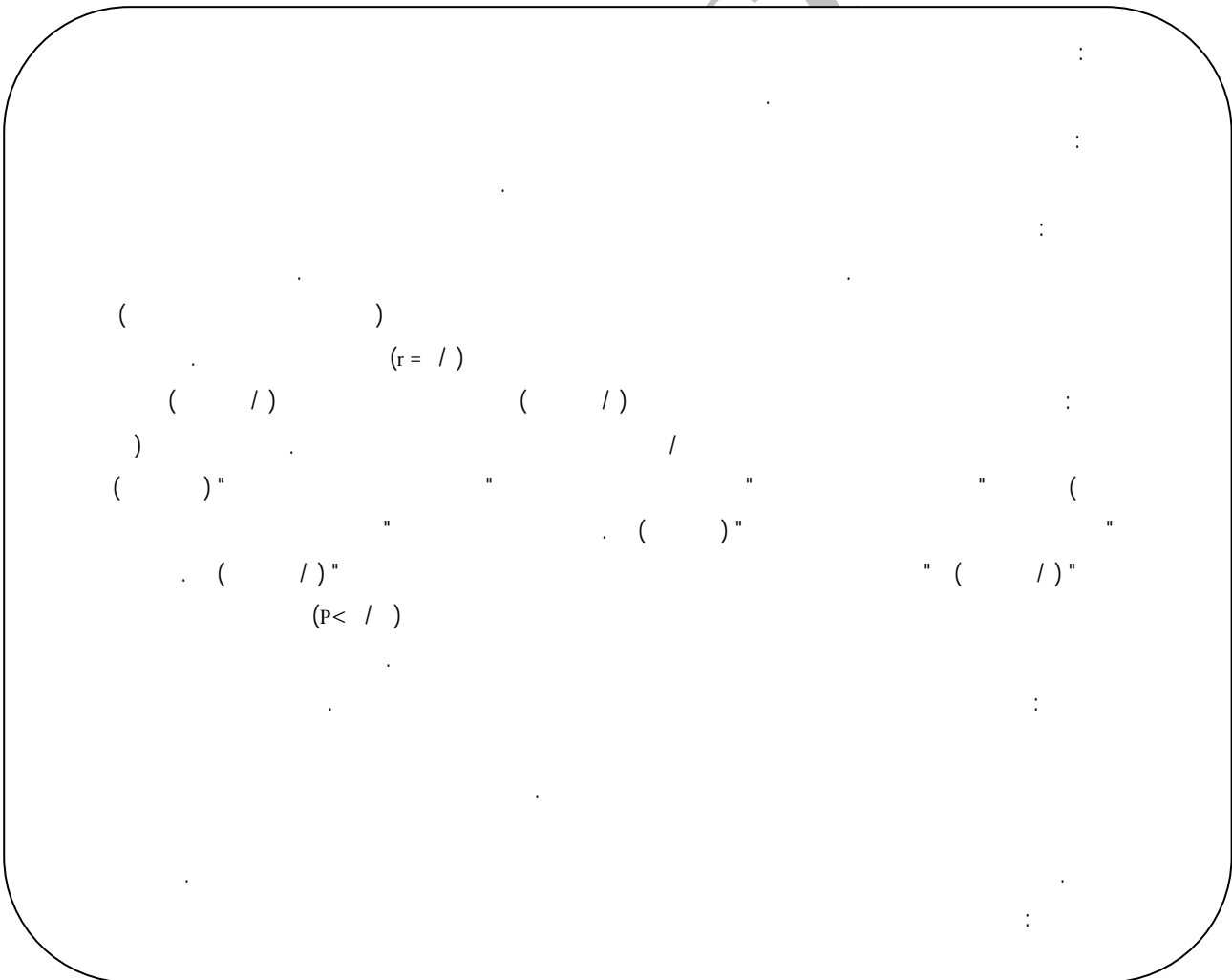


\*

SID



---

.( )

(workshop) .( )

.( )

( )

.( )

.( )

( Joshis)

.( )

.( )

.( )

)

.(

(Teacher training)

)  
(± / ) / (±

/			
/			
/			
/			
/			
/			

Archive of SID

-

)

(

( / ) ( / ) /  
/ ) ( / )  
( / ) ( / )

( / )  
( / )

SPSS

" ( )"  
 ( )"  
 " / )"  
 / )"  
 " ( / /"  
 ( / )"  
 ( ) "  
 " ( )"  
 :

/		/		/		/	/		
		/				/	/		
/		/				/	/		
		/		/		/	/		
/		/		/		/	/		
/		/		/		/	/		
/		/		/		/	/		
/		/		/		/	/		
		/		/		/	/		
/		/		/		/	/		
		/		/		/	/		
/		/		/		/	/		
/		/		/		/	/		

(P < / )

.( )

:

/	/		/		/		/		
/			/		/		/		
/	/		/		/		/		
P < /			/		/		/		

Archive of SID

.( )

( )

)

.(

( )

( )

.( )

.( )

---

( )

( )

( )

( ) (Brain Storming)

( )

( / )

( / )

( )

( )

( )

( )

( )

---

( Farrell)

3. Nathan RG, Smith MF. Students' evaluations of faculty members, teaching before and after a teacher – training workshop. *Acad Med* 1992; 67(2): 134-5.
4. Joshi S, pradhan A, Dixit H. Faculty opinion survey following attendance to teacher training workshop in kathmandu medical callege. *Kathmandu Univ Med J* 2004; 2(3): 244-5.
6. Jonson H and Westberg J. *Teachers and teaching in U.S. Medical schools*. Harford. Applenton century crofts; 1982.
7. Guskey TR. Staff development and the process of teacher change. *Educational researcher* 1986; 15:5-12.
13. Valdiserri RO, koziol SM, Korth WW, Haynes LT. A workshop to Improve the teaching skills of physician faculty members. *J Medical Education* 1986; 61(6): 469 – 471.
14. Wlkerson L, Irby DM. Strategies for improving teaching practices: a comprehensive approach to faculty development. *Acad Med*. 1998; 73(4): 387-396.
16. Steinert Y. Twelve tips for conducting effective workshoops. *Med teach* 1992; 14(2 -3) : 127-31.
17. Farrel M, Ryan S, Langrick B. Breaking bad new's within a pediatric setting: an evaluation report of a collaborative education workshop to support health professionals. *J AdV Nurs* 2001; 36(6): 765 – 75.