

تأثیر عملکرد کلی خانواده بر وضعیت هویت دانش‌آموزان

Effect of general family function on identity status of students

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Abstract

Introduction: The aim of present research was to investigate the impact of general family function on identity status in girl high school students.

Method: 140 girl students from high schools of Isfahan city selected by available sampling method. Used research tools were family structure questionnaire and Benion & Adams identity status questionnaire. Achieved data analyzed by descriptive and deductive approach in deductive level and factor analysis and multivariate variance analysis test used.

Results: There was a significant relation between general family function and diffuse identity, moratorium identity and foreclosure identity, but there was not any significant relation between general family function and achieved identity.

Conclusion: Achievement of identity is a subject that not only affected by the general family function but also by other factors such as culture and separation-individuation process. On the other hand, it must be regarded that child effects on parent behaviors and relation between parents and adolescence is bidirectional in the field of behavior disorders and identification.

Keywords: General Family Function, Diffuse Identity, Moratorium Identity, Foreclosure Identity, Achieved Identity

چکیده

مقدمه: هدف از این پژوهش، بررسی تأثیر عملکرد کلی خانواده بر وضعیت هویت دانش‌آموزان دختر مقطع متوسطه شهر اصفهان بود.

روش: این پژوهش توصیفی از نوع همبستگی است. بدین منظور ۱۴۰ دانش‌آموز دختر پایه‌های اول تا سوم دبیرستان به روش نمونه‌گیری خوشه‌ای چندمرحله‌ای انتخاب شدند که پس از حذف پرسش‌نامه‌های ناقص، تعداد ۱۲۱ پرسش‌نامه برای تجزیه و تحلیل پذیرفته شد. ابزارهای مورد استفاده در این پژوهش، پرسش‌نامه سنجش خانواده (FAD) و پرسش‌نامه سنجش حالات هویت بنیون و آدامز (EOM-EIS2) بود. داده‌های به‌دست‌آمده با روش‌های آماری تحلیل عوامل (با استفاده از روش چرخشی واریانس) و تحلیل مانوای تک‌گروهی مورد تجزیه و تحلیل قرار گرفت.

یافته‌ها: بین عملکرد کلی خانواده و ۳ وضعیت هویت آشفته، تعلیق در هویت‌یابی، و هویت زودشکل‌گرفته رابطه معنی‌داری وجود دارد، اما بین عملکرد کلی خانواده و هویت تحقق‌یافته، رابطه معنی‌داری وجود ندارد.

نتیجه‌گیری: نه تنها عامل عملکرد خانواده بلکه عوامل فرهنگی و میزان جدایی فردیت نیز در دستیابی به هویت بسیار موثر هستند و می‌توانند در شکل‌گیری هویت تأثیرگذار باشند. از طرف دیگر، باید به تأثیر کودک بر رفتار والدین و دوجانبه بودن روابط والدین-نوجوان در مورد رفتارهای مشکل‌آفرین و هویت‌یابی در دوران نوجوانی نیز توجه شود.

کلیدواژه‌ها: عملکرد کلی خانواده، هویت تحقق‌یافته، تعلیق در هویت‌یابی، هویت زودشکل‌گرفته، هویت آشفته

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