

Investigating Child Behavior Based on Semantic Meanings Hidden in Traditional Housing Framework (Recognizable and Unrecognizable Training Instructions)

Seied Mohamad Mehdi Mirmomtaz

sm.mirmomtaz@gmail.com

Roghaye Keykhaie

roghaye.keykhaie@gmail.com

Abstract

Training is a comprehensive and permanent process for growth, evolution and eminence of mankind in personal and social dimensions for cultural enrichment and social eminence. As child's soul is like a mirror on which everything cast is reflected and is mixed with anything which is learnt and regarding the belief that training starts from the childhood period and even before it, so it is obvious that training children in a suitable bed results in the preparation of suitable bases for the training of the soul and personal and social creativity appearance. So child training prerequisites in every aspect, must be investigated in order to be able to devise better future and more optimum atmosphere for them. On the other hand it must be emphasized that child training starts from the most important institution (family) i.e. housing. So the soul and framework of housing has a very significant role in child training. Through the implementation analytical, descriptive method, doing library and field studies and having architectural point of view, the present study has analyzed the effect of religious trainings on child's behavior and concepts while he/she lives in Iranian Muslim housing. In order to attain this important goal some of the moral, ideological and framework concepts and also dependant and independent behaviors which are influential on child training in a recognizable and unrecognizable manner have been investigated. Results show that Islamic trainings pledged in Iranian –Islamic traditional housing are among the most important resources which are influential on child training concepts.

Keywords: *Child, Islamic Training, Housing Architecture, Semantic Concepts, Behavioral Science.*