

## Review motivation for learning and training needs of emergency patients

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**Introduction:** The disease is ready to learn and teach patients are admitted to the emergency needs of this study is motivation for learning the educational needs of emergency patients. .

**Methods:** This cross-sectional study. The study population consisted of 200 patients who were in hospital emergency departments, for the selection of samples stratified random sampling method was used in terms of gender that 94 people were men and 106 were women. The tool measuring questionnaire was made with 74/0 reliability. To analyze the data, SPSS software were analyzed.

**Results:** Results showed that the mean age of  $3/8 \pm 2/57$  years and understand the seriousness of the (severity of illness) 98 Drsdbvd threats understanding of the disease 84 percent, to understand the benefits of applying the 65% barrier for the performance of 42 percent, motivation and general health (67%),variable affecting behavior modification Bvd.qdrt 46 percent of nurses Vmddjv 65 percent.

**Conclusion:** The results of this study showed that motivation to learn different emergency patients, severity of disease is the largest cause of educational needs.

**Keywords:** Motivation| learning| educational need.

